



VISUAL ARTS at A.A.E. with Mrs. H.L. Groenstein
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Student art website: www.aaeart.weebly.com

“What is art?”

Art is a way of seeing. The Visual Arts are an integral part of the human experience. They are the visual expression of the emotional, spiritual, cultural, social and intellectual facets of humanity.

The Visual Arts program at the Academy of Aerospace and Engineering is designed for students to celebrate their creative spirit, foster self-expression, inspire pride and encourage self-discipline and achievement.

Students will assemble works of art through the manipulation of many mediums and problem solving skills, learn to master design process and study the foundations, elements and principles of design. Students will organize and find meaning in their imagery and from renowned artisans, engineers and inventors while experimenting, analyzing, critiquing, evaluating and integrating disciplines and other modes of learning.



A.A.E MAGNET CONNECTIONS:

Students will learn to foster a more whole-brained scholastic experience while developing techniques through the arts, creativity and the skills of imagination that connect with both sides of the brain. Students will recognize they are all the engineers and artists of their own life.

Art and engineering share a strong affinity rooted in the design process. A good engineer, like a good artist, has the ability to generate and develop ideas and have strong technical skills and although the tools may differ, the underlying processes of design are similar. Engineers need comprehensive training in the foundations of art to improve and recognize the overall quality of a final product.

“Imagination is more important than knowledge. For knowledge is limited to all we now know and understand, while imagination embraces the entire world, and all there ever will be to know and understand.” - Einstein

NATIONAL CORE ART STANDARDS:

CREATING: Conceiving and developing new artistic ideas and work.

PRESENTING: Interpreting and sharing artistic work.

RESPONDING: Understanding and evaluating how art conveys meaning.

CONNECTING: Relating artistic ideas and work with personal meaning and external context.

HOW TO SUCCEED IN VISUAL ARTS:

SCHOOL WIDE CONDUCT:

Act with Respect

Aspire for Greatness

Excel in Academics

ENCORE RULES:

- Golden Rule: Treat everyone with respect.
- Be prepared and on time for class.
- Listen and follow instructions the first time they are given.
- Follow step by step procedures and process.
- Practice safe behaviors - Keep your hands and feet to yourself.
- Participate in class and clean up when told. Help one another and keep the class clean.
- Keep an open mind and have a positive attitude.

VISUAL ART SPECIFIC EXPECTATIONS:

- Begin working promptly if in studio mode.
- Work quietly: Be considerate of others and your noise level. Level 1 and 2 voices should be used the majority of visual art sessions. Level 3 only in whole class group discussions.
- Take care of and be respectful of all art materials (even your own!) Do not be wasteful.
- Clean tools when necessary and keep your tables and class portfolios organized.
- Studio maintenance: Clean up when told and help one another. We all work together in this room to keep it clean.

STUDENT GRADING POLICY:

35% Overall Performance: Final assignments/projects quality and completion

20% Studio productivity and participation

20% Tests: Assessments, content knowledge, both written and verbal

15% Behavior - ***Students must follow school wide, encore conduct and specific art expectations to succeed.***

10% Homework /extra credit

*** Students are able to make appointments with Mrs. Groenstein before school, during lunch, study hall and after school to work on art assignments and make up studio time.**